



Dear Parents

Welcome to the Autumn Term. We hope you have had a lovely summer break; we have lots of learning opportunities for your child to enjoy over the term.

Mrs Littlewood & Mrs Garley  
Class Teacher

### Literacy



Our story this term is an 'Overcoming the Monster' story that I am sure many children will already be familiar with: *Jack and the Beanstalk*. We will be focussing on building suspense and then applying this skill into an independent version of the story.

The character study will be that of a villain so the children's stories will incorporate their own construction of a villain. As usual, we will introduce the story orally.

The children will create a story map to allow them to memorise the story. This memorisation will be further embedded through the process of stepping the story out, role-play between characters in various contexts and creating actions.

The children will then undertake the familiar *Talk for Writing* processes of imitation, innovation and independent application to create their own versions of the story.

Shared writing will be used, alongside analysis of model texts to allow the children to learn and develop the techniques needed for writing suspense successfully.

Martin Young will work with us to create new visual images to help inspire the children's suspense writing.

**Non-fiction:** This term Class 1's non-fiction skill focus will be *Instructions*. The children will look at the features of an instruction text by hearing, mapping, stepping and speaking a model text.

They will create toolkits for this text type and then work on the imitation, innovation and independent application stages of the writing to produce their own set of instructions.

### Grammar, Punctuation and Spelling (GPS)

#### Grammar & Punctuation

This term, Years 1 and 2 will work on the following areas of grammar. Your child will be learning:

Sentence structure: Subordination
Sentence structure: Coordination
Expanded Noun phrases
Statements, questions, commands and exclamations
Past and Present tense
Continuous verb forms

These will be noted on the Year 2 weekly spelling list to allow you to practise these areas on IXL English at home.

If Year 1 parents wish to use IXL English they can access the Year 2 objectives using the IXL log in.

#### Spelling

Year 1 children will continue with the phonic sounds that they were learning throughout their reception year, firstly by consolidating last year's understanding and then daily working their way through the Phonics programme that we provide. In the summer term all Year 1 children will take the National Phonics Screening Test to ensure that they have retained the phonic sounds that they have been taught.

Children in Year 2 will start to work through the National Curriculum spelling rules in place of their daily phonics lessons. These will be further

supported in their word builder books, which will be sent home with their homework books each week.

The spelling rules covered this term will be:

The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y
<ul style="list-style-type: none"><li>• badge, edge, bridge, dodge, fudge</li><li>• age, huge, change, charge, bulge, village</li><li>• gem, giant, magic, giraffe, energy jacket, jar, jog, join, adjust</li></ul>
The /s/ sound spelt c before e, i and y
<ul style="list-style-type: none"><li>• race, ice, cell, city, fancy</li></ul>
The /n/ sound spelt kn and (less often) gn at the beginning of words
<ul style="list-style-type: none"><li>• knock, know, knee, gnat, gnaw</li></ul>
The /r/ sound spelt wr at the beginning of words
<ul style="list-style-type: none"><li>• write, written, wrote, wrong, wrap</li></ul>
The // or /ə/ sound spelt -le at the end of words
<ul style="list-style-type: none"><li>• table, apple, bottle, little, middle</li></ul>
The // or /ə/ sound spelt -el at the end of words
<ul style="list-style-type: none"><li>• camel, tunnel, squirrel, travel, towel, tinsel</li></ul>

## Reading

Guided reading sessions will continue with Year 1 children sounding out correctly and talking about their comprehension of the ideas in the texts they are studying. We will continue to focus on word class knowledge during these sessions to consolidate our grammar knowledge.

Year 2 will continue to look at reading comprehension papers to work on their ability to answer questions about a text. They will be working on how to access the more difficult paper, which contains inferred questions rather than simple fact retrieval.

## Handwriting

Year 2 children will start to focus on joins through the use of the Nelson handwriting scheme. They will learn correct joining techniques and where each letter should sit in relation to one another. Year 1 will work on presentation of their writing, focussing on correct letter formation and position. They have an opportunity to practise this independently during twice weekly dedicated handwriting sessions.

## Homework

Homework is given out on a Friday and needs to be handed in by the following Thursday at the latest.

This year children will not have a weekly homework task set as they have done in the past, as we will be emphasising the learning of multiplication tables 2, 3, 5 and 10 over the course of the year.

Those children who are new to Key Stage 1 will be given word-building books. These are to be completed weekly and generally ask children to write a short list of words using the phoneme or spelling rule that they have been learning all week in class.

Please continue to listen to your child read each day if you can. This practice alongside our daily, guided reading sessions will increase the fluency and comprehension of their reading.

## Numeracy

### Year 1

This term we will focus on the following:

#### Number and the Number System

- Read and write numbers 1-20 in numerals and words
- Given a number – identify one more and one less than
- Learn about relationships between numbers 1 -20
- Consolidate one-to-one counting to 31

## Calculating

- Experience situations when it is useful to add
- Understand the word 'total'
- Understand subtracting as take away and decrease
- Begin to understand that adding can be done in any order
- Use and read the words 'and', 'add', 'plus', 'makes' and 'equals' in adding number sentences
- Understand the operation of adding through solving problems

## Year 2

This term the children will use Numicon apparatus and our maths toolkits to work on their maths learning. The areas children will study are as follows:

### Number and place value

- Recognise the place value of each digit in a two-digit number (tens, ones)
- Compare and order numbers from 0 up to 100; use  $<$ ,  $>$  and  $=$  signs
- Read and write numbers to at least 100 in numerals and in words
- Use place value and number facts to solve problems

## Calculating

- Solve problems with addition and subtraction – using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- Apply their increasing knowledge of mental and written methods
- Show the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

## Shape, Space and Measure

Children in Year 1 will focus on the following:

### Recognising and naming 2D Shapes

- Exploring flat geometric shapes and patterns
- Making large shapes from smaller ones
- Recognising common 2D shapes
- Categorising squares and oblongs as rectangles
- Sorting and classifying 2D shapes

### Measurement, comparing ordering and measuring lengths

- Comparing lengths using a range of vocabulary
- Identifying and comparing length and width
- Measuring distance using non standard units

### Measurement: Introducing the 1p, 2p, 5p and 10p coins

- Understanding value and exchange
- Introducing 1p and 2p coins and talking about pennies and pence
- Adding with 1p and 2p coins
- Introducing 5p and 10p coins
- Selecting the fewest coins and investigating equivalence

Children in Year 2 will focus on the following:

### Measurement: Centimetres

- Comparing increasing lengths
- Ordering lengths
- Introducing centimetres
- Presenting data in a pictogram
- Measuring non straight lengths
- Investigating centimetre rulers

### Geometry: Making and classifying polygons

- Introducing polygons and angles
- Making and naming pentagons, hexagons, heptagons and octagons
- Identifying polygons and recognising congruent similar shapes
- Identifying and classifying polygons and non-polygons

## Times tables

Please use the Interactive Recourses website to help with times table practice at home. The IR login is *Maidwell* and the password is *swimming*. This site is particularly useful as it allows you to choose the times table you wish to focus on. Year 2 should focus on the 2, 3, 5 and 10 times tables.

## Science

Our Science topic this term is *Animals including humans*. Our main focus is humans and we will begin by considering what makes us fit and happy. We will use practical investigations to help us gain an understanding of why exercise, hygiene and happiness are important to enable us to be healthy. We will investigate how germs spread and write an instruction text for how to wash our hands to help prevent infections from spreading.

We will also investigate which type of foods help us to keep healthy. We will move on to look at why exercise is important and undertake practical activities to help us think about how our heart and muscles work.

- Targets:
- To know what exercise, hygiene and being happy are important to be healthy
  - To know which kinds of food help me to stay healthy
  - To gather and record data in a pictogram and answer questions

## History

This term we will begin our history topic *Changes within Living Memory*. We will start by looking at how a school day was different in the past and consider both the similarities and differences between modern day school life and that of the 1940's. We will focus on changes in the home, particularly domestic life and how technology has impacted on this area. We will use our new knowledge to write a set of instructions detailing 'How to use a mangle'. Learning Logs will be used to help the children discover how life has changed for parents and grand parents.

- Targets:
- To use a wide vocabulary of everyday historical terms
  - To understand where events fit on a chronological framework
  - To understand the different ways we can find out about the past
  - To identify differences and similarities between ways of life in different periods.

## Geography

This term's Geography topic is *The World and the UK* focussing on geographical locational knowledge. We will begin by naming and locating the seven continents and five oceans. We will investigate which continent particular countries we have visited are located in. During this work, we will develop a word bank of key geographical vocabulary. We will then move on to look at the UK and the seas surrounding it. We will investigate the key features of each of the capital cities of the UK countries. Using this knowledge we will write an information text about one of the cities.

- Targets:
- To name and locate the world's seven continents and five oceans
  - To name, locate and identify characteristics of the four countries within the United Kingdom, their capital cities and surrounding seas.
  - To use knowledge to write an information text about a UK city

## Computing

This term the children will be engaging in a computing unit called *We are Astronauts* where they will learn to:

- Understand what algorithms are; how they are implemented as programmes on digital devices: and that programs execute by following precise and unambiguous instructions.
- Create and debug simple programs
- Use logical reasoning to predict the behaviour of simple programs.

This unit will have cross-curricular links to various areas of the curriculum these are as follows:

**Maths:** Children will learn about the properties of position, movement and turning. They will also begin to develop and understanding of angles as a measure of turning, using whole turns, half turns and quarter turns.

**Literacy:** Children will have the opportunity to use the vocabulary associated with instructions.

**Art and Design:** Children will design their own spaceships and space backgrounds.

**Design & Technology:** Children will create their own space ship model.

As usual, the first computing lesson of the term will be solely focussed on online safety. Children will be shown an animation of *The Adventures of Lee and Kim*.

Children will then be supported and encouraged to reflect on the main points about staying safe online through discussion and poster making.

## **Music**

I hope you all had a wonderful summer break and that the children are looking forward to starting the new term. A very warm welcome to the children starting reception. This half term focuses on the development of the singing voice, listening skills, aural memory and physical skills. We will use words and phrases relating to using their voices in different ways, for example singing, whispering, humming and words relating to singing techniques, such as posture. Discussion of and games to show the musical elements of high, low, quiet, loud, fast and slow will also be included.

## **RE**

This term the children will be learning about *Places in Christianity* and what makes a place special for Christian people.

By the end of this unit children should be able to:

- Name some of the main artefacts in a church
- Know that Church is a special place for Christians
- Talk about and reflect on their own special places
- Match up some Christian beliefs to some Christian symbols and artefacts
- Identify some of the main features of the sacred places that they have visited
- Use religious or spiritual vocabulary specific to Christianity

Throughout this unit the children will enjoy a visit to our local Church in Maidwell and a visit from a Christian member of our community who will answer the children's questions and share their way of life with the class. In the past Class 1 have simulated a wedding in the church, this term we will simulate a Christening, which will give the children an insight into one of the special celebrations that take place in a church.

## **ART**

This term we will begin our Art work by looking at a range of portraits and discuss the ideas they convey; focussing on famous artists' self-portraits. Moving on we will look at each other's appearance and think about how we might present ourselves in a self-portrait; what clothes would we have on? What would we be doing? Might we include an object of a pet?

We will use mirrors to think about proportion and draw a whole body portrait and head and shoulders. Both pencils and paints will be used to create two different self-portraits. Investigating colour during our paint-mixing work will be a focus. Finally, we will review both portrait and talk about our successes and how they could be improved. The finished artwork will be displayed in our gallery.

## **DT**

Our DT work this term will link with aspects of our Science topic work on *Healthy Eating*. We will make choices based on the properties of different vegetables to design and make our own soup. The aim will be to encourage eating a wider range of vegetables and will be linked to

the story book *Oliver's Vegetables*. The children will investigate different vegetables and describe them using their senses. They will also put into practice the rules of hygiene we have looked at in our Science lessons and use basic cooking tools and equipment.

## PE

This term children will be enjoying their usual swimming lessons with Mrs Ogden and weekly PE lessons with Mr Gordon.

Please note that PE kits should be brought into school on a Monday and remain until Friday in case of an alteration to the timetable or an extra PE lesson. Please ensure your child has kit for indoor and outdoor PE including outdoor trainers.

The unit of work this half term will focus on **Personal Skills**, with a physical focus on *Coordination: Floor Movement Patterns* for the first 3 lessons and on *Static Balance: 1 Leg Standing* for the remaining lessons. The class learning goals will be

- I can follow instructions, practise safely and work on simple tasks by myself
- I enjoy working on simple tasks with help
- I try several times if at first I don't succeed and I ask for help when appropriate
- I know where I am with my learning and I have begun to challenge myself

## PSHE

This term we will continue to focus in assemblies on the development of a Growth Mindset. Children with a growth mindset have a 'can do' attitude and are not afraid to make mistakes. We will continue to reinforce that we learn from our mistakes and are successful when we keep trying.

## Belongings and Toys from Home

We encourage children not to bring toys in from home as experience has shown that they can get lost or damaged at school and can sometimes be a distraction to the children during the school day.

Thank you for your cooperation in this matter.

