

Dear Parents

Welcome back to the new school year. I hope you all had a lovely Christmas. This term will be a short but busy term with lots of learning to squeeze in.

Mrs Garley
Class Teacher

Literacy



The story the children will study this term is *PiggyBook*. This story by Anthony Browne will be taught through our Talk for Writing techniques beginning with hear, map, step and speak the story. We will use role play to enhance the children's understanding of the story and its characters. Focussing on the images of the storybook, we will look at the story type 'rebirth' and consider what change is happening to the characters in the story.

We will also focus on settings; the children will innovate to create a range of different settings for the story to take place. We will use these new ideas to enable Martin Young to create his fantastic images to help inspire the children's writing.

Finally, the children will write part of the story in their invented setting using the class settings toolkit; this will allow them to apply all of their learning from the first two weeks of the story.

During the literacy work the children will take part in shared writing sessions, often collaborating with their Talking Partner to develop and extend their ideas. They will use model texts to allow them to reflect on the Ingredients needed for effective writing of a setting in a story.

The non-fiction skills focus this term will be *Discussion*. The children will look at the features of a discussion text by hearing, mapping, stepping and speaking a discussion text entitled *Is it fair for one person to do all the work?* They will create toolkits for this text type, then work on the imitation, innovation and inventions stages of the writing to independently write their own discussion text.

Grammar, Punctuation and Spelling (GPS)

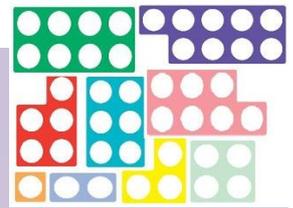
This term Year 2 will continue with their daily grammar and punctuation work focussing on areas highlighted by our recent end of term assessments. Your child will be learning how to:

- Use commas correctly
- Use capital letters correctly
- Classify words correctly with a focus on verbs
- Investigate prefixes
- Use question marks correctly

Spelling

Children in Year 2 will be learning the National Curriculum spelling rules in places of their daily phonics lessons. The spelling rules covered this term will be:

- Words ending in *il*, eg: pencil
- The *ai* sound - spelt *y* at the end of words, eg: fly, cry
- Adding *es* to nouns and verbs ending in *y*; eg: flies, tries
- Adding the endings *ing*, *ed*, *er*, *est* and *y* to words ending in *e* with a consonant before it
- Adding *ing*, *ed*, *er*, *est* and *y* to words ending in *e* with a consonant before it
- Adding *ing*, *ed*, *er*, *est* and *y* to words of one syllable ending in a single consonant letter after a single vowel letter



Reading

Guided Reading sessions will continue with Year 1 children sounding out correctly and talking about their comprehension of the ideas in the texts they are studying. They will also be challenged to consider grammar and word types during this work, eg: during 'finger bingo' (where they are asked to locate a particular word with their partner). They will now be asked to explain the word class. This will help to consolidate their grammar knowledge.

Year 2 will begin to look at reading comprehension papers to work on their ability to answer questions about a text. They will be taught skills such as skimming and scanning and using a highlighter to locate the answer in a text.

Handwriting

Year 2 children will continue to focus on joins through the use of the Nelson Handwriting Scheme. They will learn correct joining techniques and where each letter should sit in relation to one another. Year 1 will work on presentation of their writing, focussing on correct letter formation and position. They have an opportunity to practise this independently during twice weekly dedicated handwriting sessions.

Homework

Alongside the Learning Log, Spellings and Word Work challenge, Year 2 will be sent home a comprehension task to complete. Please could you work on this with your child to help to extend their comprehension skills; particularly focusing on ideas that are implied or inferred in the text. This will help them access the KSI Reading SAT in May. These papers will be sent home for completion on a weekly basis. Thank you in advance for your help with this new challenge.

Numeracy

Year 2

This term the children will continue to learn maths through the use of Numicon apparatus. The areas children will study are as follows:

Calculating:

- Adding 3 or more 1 digit numbers incorporating everyday problems such as using money
- Subtracting a 1 digit number from a 2 digit number
- Fractions: finding a fraction of a shape
- Recalling and using multiplication and division facts for the 2, 5 and 10 times tables including recognising odd and even numbers
- Multiplying through the use of arrays
- Recognising the place value of each digit in a 2 digit number
- Compare and order numbers from 0-100 and use $<$ $>$ and $=$ signs
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit

Year 1

This term the children will work on:

- Reasoning with Numicon shapes and number ideas
- Exploring adding and subtracting facts to 10
- Learning the number bonds for 20

Shape, space and measure

Year 2

- Find combinations of coins that equal the same
- Recognise and use symbols for pounds (£) and pence (p)
- Investigate and describe rotation
- Identify and describe the properties of 2D shapes
- Compare and sort common 2D and 3D shapes and everyday objects

Year 1

- Recognise and imagine common 3D shapes
- Compare and name common solid 3D shapes
- Compare and order using capacity

Times tables

Log in details for RockStars Times Tables and IXL Maths and English will be sent home shortly. Please encourage your child to use these online tools. They are an effective way of embedding essential times table knowledge and IXL maths displays clear links to the KS1 maths curriculum which will allow you to see exactly what your child is required to learn.

Science

KS1 children will be looking closely at objects and living things using hand lenses and microscopes. All children will be introduced to the appropriate scientific language and have the opportunity to extend their observations into their artwork.



History/Geography

This term we will continue to look at other areas affected by Great Fires. We will begin by looking at the Great Fire of Chicago, focusing on the history of the event and comparing it to our knowledge of the Great Fire of London. We will then move on to consider the human and physical geography of Chicago.

Next, we will investigate the wild fires of Yellowstone National park in 1988; we will look at the geography and location of the park and consider how this may cause fires to occur. Finally we will consider the policies of stopping the fire by writing a discussion text.

- Targets:
- To place a historical event onto a timeline
 - To compare and contrast geographical features of different locations
 - To use an atlas to find locations
 - To compare and contrast historical events

Computing

This term's computing unit is called *We Are Collectors*. The children will work on collecting images of different types of animals and use software to sort and classify them. Children will learn how to:

- Find and use pictures on the web
- Know what to do if they encounter pictures that cause concern
- Group images on the basis of a binary (yes/no) question
- Reflect on their work and act on feedback received

Art/DT

The art this term will link with Science and will involve close and careful observation of living things before moving on to drawing flowers and living creations.

Music

This half term class 1 will be contrasting musical elements. They will understand the importance of listening carefully to music, with the focus on the contrasts: loud and quiet, jumpy and smooth, high and low, fast and slow. They will continue to develop listening, rhythmic and concentration skills with the emphasis on the three note values - crotchets, minims and quavers.

RE

Our theme for this term is *Celebrations and Special Times: What happens at a festival?* The children will investigate different festivals from a range of faiths including Christian, Hindu and Sikh. They will look at the traditions of these religions and compare it to their own experiences. Through this work they will gain some understanding of the cultures and beliefs of others.

As usual, if you have any questions about your child at school please don't hesitate to speak to us.

PE

This term children will be enjoying their usual swimming lessons with Mrs Ogden and weekly PE lessons with Mr Smith.

Please note that PE kits should be brought into school on a Monday and remain until Friday in case of an alteration to the timetable or an extra PE lesson. Please ensure your child has kit for indoor and outdoor PE including outdoor trainers.



Activity games/Hockey Unit

In this unit, children develop basic motor skills and hand eye co-ordination using hockey related games. They have an opportunity to play one against one and in small teams. The children improve and apply their basic skills in games. Children will play games that involve simple choices and decisions on spatial awareness to avoid opponents, keep the ball and score points.

PSHE

This term we will look at the theme of *Mindset* and how positive mindsets influence learning. We will begin by revisiting the 5Rs for Learning. For our younger children these are a relatively new concept and are as follows: Resilience (Tortoise), Readiness (Rabbit), Reflectiveness (Owl), Resourcefulness (Squirrel) and Responsibility (Dog). Our older children are well aware of the 5Rs and their associate animal characters but it is important to regularly reflect on the power they have in regard to improving mindset and affecting outcomes of learning.

