



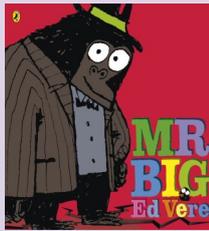
Dear Parents

Welcome back to the new Term. We hope you have had a great half term; we have lots of learning opportunities for your child to enjoy over the term. Please get in touch if you have any queries regarding your children's learning, leaving a message in the yellow home reading book is an easy way to contact us.

Mrs Littlewood & Mrs Garley
Class Teachers

Literacy

Our story this term is a 'rags to riches' story: *Mr Big*. We will be focussing on writing description and then applying this skill into innovated settings from the story which Martin Young will create on his visit during the second week of term.



The character study will be that of a transformer so the children will investigate how the character changes during the story.

We will start the Talk for Writing process by introducing the story orally. Following this we will create a story map with the children to help embed the story. Further deepening activities will include stepping the story out, role-play between characters in various contexts and creating actions.

The children will then undertake the familiar Talk for Writing processes of imitation, innovation and independent application to create their pieces of descriptive writing. During this work, we will develop a descriptive writing toolkit and decide on picture icons to allow the format of the writing to be memorised by the children. This toolkit will then be used in topic lessons to allow for practice of descriptive writing in other contexts.

The children will also identify the features of description in model texts and construct them in a class group during shared writing sessions, often working alongside their Talking Partner.

Non-fiction: This term Class One's non-fiction skill focus will be *information texts*. The children will look at the features of an information text by hearing, mapping, stepping and speaking a model text.

They will create toolkits for this text type with picture icons. They will imitate, innovate and independently write their own information texts.

Grammar, Punctuation and Spelling (GPS)

Grammar & Punctuation

This term, the children in Years 1 and 2 will work on the following areas of grammar following last term's assessment:

- Identifying nouns
- Identifying verbs
- Identifying adverbs
- Identifying adjectives
- Using punctuation to include full stops and question marks correctly
- Contractions

These areas can be practised on IXL English at home using your IXL log in.

If Year 1 parents wish to use IXL English they can access the Year 2 objectives using the IXL log in.

Spelling

Year 1 children will continue to work through our Phonics sound programme. In the summer term all Year 1 children will take the National Phonics Screening Test to ensure that they have retained the phonic sounds that they have been taught.

Children in Year 2 will continue to work through the National Curriculum spelling rules in place of their daily phonics lessons. These will be further

supported in their word builder books, which will be sent home each week.

The spelling rules covered this term will be:

- Words ending in **al**, eg: metal, pedal, hospital, animal
- Words ending in **il**, eg: pencil, fossil, nostril
- The **igh** sound spelt '**y**', eg: cry, try, reply, July
- Adding **es** to nouns and verbs ending in '**y**', eg: flies, tries, cries, babies
- Drop the **e** with **ing**, eg: hiking, biking, liking
- Adding **er**, **ed**, **est** to words ending in **e** with a consonant before it

Reading

Guided reading sessions will continue with Year 1 children sounding out correctly and talking about their comprehension of the ideas in the texts they are studying. We will continue to focus on word class knowledge during these sessions to consolidate our grammar knowledge.

Year 2 will continue to look at reading comprehension papers to work on their ability to answer questions about a text. They will be working on how to access the more difficult paper, which contains inferred questions rather than simple fact retrieval.

Handwriting

Year 2 children will start to focus on joins through the use of the Nelson handwriting scheme. They will learn correct joining techniques and where each letter should sit in relation to one another. Year 1 will work on presentation of their writing, focussing on correct letter formation and position. They have an opportunity to practise this independently during twice weekly dedicated handwriting sessions. Spelling and grammar rules will also be a focus during these sessions.

Homework

Homework is given out on a Friday and needs to be handed in by the following Thursday at the latest. The word building books are to be completed weekly and generally ask children to write a short list of words using the phoneme or spelling rule that they have been learning all week in class.

Please continue to listen to your child read each day. This practice alongside our daily guided reading sessions will increase the fluency and comprehension of their reading. Try to work on their understanding of the text alongside simple decoding by asking them to predict what they think might happen or asking why they think a character has behaved in a certain way. Grammar skills can also be focussed on; try asking your child to find a noun, verb, adjective or adverb in a sentence along with the word class action. This will help to consolidate their continuing understanding of grammar.

Maths

Last term, your child undertook some assessments in all areas of the maths curriculum to enable us to plan specifically for their needs. We will inform you about your child's progress so far at the parent's evening and tell you what we have in place to support their understanding over the course of the coming term.

These lessons will be taught in a fun and practical way to engage your child's interest.

Year 2

This term the children will use Numicon apparatus and our maths toolkits to work on their maths learning.

The areas children will study which have been identified are:

Number – addition and subtraction

- Subtract numbers using concrete objects, pictorial representations and mentally to include: subtracting a 2-digit number and a 1-digit

number, a 2- digit number and tens number and two 2 –digit numbers – this work will include using number lines and bar models alongside *Numicon*

- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Number – multiplication and division

- Use known facts of 2, 5 &10 tables (including odd and even)
- Understand that multiplication is commutative
- Use division facts for 2, 5 and 10 tables
- Show that division cannot be done in any order
- Solve problems involving multiplication and division using materials, arrays, mental methods and known facts (toolkits and bar models).

Number - fractions

- Find $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a shape , length set of objects or quantity
- Apply division facts to finding a fraction of a number

Shape, space and measure

- Capacity: choose and use appropriate standard units to estimate and measure capacity (making jelly!)
- Measuring length and height accurately in cm (rolling cars down various ramps and measuring the distance travelled)
- Lines of symmetry in a vertical line (on giant 2d shapes on the playground using jumbo chalk)
- Money: recognise and use symbols for pounds and pence, combining amounts to make a particular value (taking in turns to be shop keepers with real items to buy)
- Time: tell and write the time to five minutes, including quarter past/to the hour and draw the hands on the clock to show these times (playing time bingo)
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables (collect data from an area of choice from other children in the class and school)

Times tables

Please use the Interactive Recourses website to help with Times table practice at home. The IR login is Maidwell and the password is swimming. This site is particularly useful as it allows you to choose the Times Table you wish to focus on. Year 2 should focus on the 2, 3, 5 and 10 times tables.

Year 1

Number and place value

- Read and write numbers from 1-20 in numerals and words
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given numbers
- Given a number, identify one more and one less
- Consolidate number bond knowledge – represent and use number bonds and related subtraction facts within 20

Number – addition and subtraction

- Solve one step problems that involve addition and subtraction using concrete objects and pictorial representations and missing number problems such as $7=?-9$
- Read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=) signs.
- Work with our subtraction number line toolkit to consolidate an understanding of subtraction.

Shape, Space, Statistics and Measure

This term your child will engage in lessons where they are taught to:

- Recognise and name the different denominations of coins and notes
- Measure and record time in hours, minutes and seconds using interactive resources and geared clocks to support understanding and use language such as quicker, slower earlier later when solving time problems
- Measure and record capacity (making jelly!)
- Sequence events in chronological order using

language such as before, after, next, first, today, yesterday, tomorrow, morning and evening

- Recognise and use language relating to dates including months, years and days of the week

Science

We will continue with our science topic of Animals including humans. We will begin by writing our own handwashing instructions focusing on our science knowledge of the importance of hygiene to health. We will finish our work on healthy diets by conducting an investigation into the effects of sugar.

We will move on to finding out the basic requirements that humans need in order to survive.

Following this we will investigate offspring and look at some examples in the animal kingdom such as spawn, tadpole, and frog.

- Targets:
- To notice that animals including humans, have offspring which grow into adults
 - To find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
 - To gather and record data to help in answering investigation questions
 - To observe closely, using simple equipment

History

This term we will begin our history topic 'Changes within Living Memory'. We will start by considering what the term 'within Living memory' means. We will then look at how various areas of life have changes starting with how a school day was different in the past and consider both the similarities and differences between modern day school life and that of the 1940's.

We will focus on changes in the home, particularly domestic life and how technology has impacted on this area. We will also look at how seaside holidays and transport have changed. Mrs Elliott will be visiting us to be interviewed and we will be working with our Talking Partner to think up our own interview questions.

- Targets:
- To use a wide vocabulary of everyday historical terms
 - To understand where events fit on a chronological framework
 - To understand the different ways we can find out about the past
 - To identify differences and similarities between ways of life in different periods

Computing

Last term your child learnt how to: give clear instructions when programming each other to travel from one planet to another, program Beebots on the school laptops and on programmable toys, create clear algorithms void of 'bugs' and select particular programs on the lap tops.

This term the children will continue the unit 'We are Astronauts' in computing using the simple programming software 'Scratch' they will create a space scene with planets and a space rocket and programs the rocket to travel to the various planets. This will be done sequentially and modelled first on the interactive white board to allow children to see each step before having a go.

Music

This half term Class I will focus on sustaining rhythmic patterns and beats against other rhythmic matter. We will work on developing co-ordination, memory and rhythmic skills and start the concept of silence. This will lead on to the crotchet rest and recognising it in written rhythmic patterns.

The children will also be learning the songs from The Jungle Book and a few extra to go into the production.

RE

This term the children will continue to learn about 'Special places in Christianity' some of the activities the children will do include:

- Learning about the significance of stained glass windows and making their own
- Line drawing Maidwell Church then painting

- Learning the Christmas Story using talk for writing process and role play activities
- Reflecting on our visit to the church and labelling the photographs taken
- Attending a mock Christening

ART

The children this term will be engaged in art activities linked to The Jungle Book and will be making masks and props for the show.

DT

This term our DT topic will link with our previous science learning around healthy diets. The children will listen to the story 'Oliver's vegetables' as a stimulus for discussion about their favourite vegetables. We will then work on developing a recipe for a delicious vegetable soup in groups. Each group will write their own advert for their soup which will be used to promote their product to others. Over the term the children will have the opportunity to make their own soup which will be available to try at lunchtime. Following this everyone will have an opportunity to vote on their favourite soup giving reasons why they have chosen it.

PE

This term children will be enjoying their usual swimming lessons with Mrs Ogden and weekly PE lessons with Mr Gordon.

Please note that PE kits should be brought into school on a Monday and remain until Friday in case of an alteration to the timetable or an extra PE lesson. Please ensure your child has kit for indoor and outdoor PE including outdoor trainers.

The focus for Class 1's PE unit is **Social Skills**, with a physical focus on *Dynamic Balance to Agility* for the first three lessons and on *Static Balance: Seated* for the remaining three lessons.

The learning goals will be:

- I show patience and support others, listening well to them about our work. I am happy to show and tell them about my ideas
- I can help praise and encourage others in their learning
- I can work sensibly with others, taking turns and sharing

PSHE

We will continue with our Growth Mindset theme this half term.

Belongings and Toys from Home

As previously advised, we do encourage children not to bring toys in from home as experience has shown that they can get lost or damaged at school and can sometimes be a distraction to the children during the school day.

Thank you for your cooperation in this matter.

