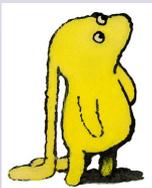


Dear Parents

Welcome to the Autumn Term. I hope you have had a lovely summer; we have a very varied and exciting term ahead and lots of new learning opportunities for your child to enjoy.

Rachael Littlewood
Class Teacher



Literacy

Our story this term is a 'voyage and return' tale entitled *Beegu* by Alexis Deacon. It is about a little creature named Beegu who, after a flying saucer crash, finds herself in a big city in search of companionship.

Beegu attempts to befriend and communicate with a range of animate and inanimate, living and non-living objects, including leaves, trees, puppies, children and adults whilst in search of her mother.

When finally collected by her parents, Beegu cherishes the memories of the friendlier beings that she met on Planet Earth including the puppies and children. This story will give children opportunities to discuss *why* the children and puppies might have been so much friendlier than the adults.

This term children will be focussing on the features of a sojourn and will eventually write their own innovated version of the story. The character study will be that of a villain so the children's stories will incorporate their own construction of villain. As usual, we will introduce the story in a purely oral fashion.

The children of class 1 will then collaboratively begin to create a story map which will allow them to memorise the story. This memorisation will be further embedded through the process of stepping the story out,

role play between characters in various contexts and creating actions.

The children will then undertake the familiar process of imitation, innovation and invention when creating their own versions of the story. This process is underpinned by the fact that children initially copy, modify and ultimately master story writing in this way.

Regular, shared writing will ensure that children will have the best principles in writing modelled for them which will further support the success of their written work and allow their unique and creative ideas to be held together by good grammar, punctuation, handwriting and spelling.

Non-fiction: This term Class One's non-fiction skill focus will be *Recount* whereby children will undertake similar collaborative and kinaesthetic activities in order to embed the distinct characteristics of recount text which we will link back to the story of *Beegu*.

Grammar, Punctuation and Spelling (GPS)

Many aspects of GPS will be taught as part of the *Talk for Writing* programme but children will also have daily dedicated teaching time given to its development.

GRAMMAR: Children will continue to be encouraged to 'up-level' their written work by using interesting adjectives and adverbs; these will be explored and modelled in daily Literacy lessons. New actions will be developed and agreed on by the whole class to identify verbs, nouns, adjectives and adverbs to help bring the abstract concept of word classes to a more kinaesthetic level which will, in turn help children to identify these words within sentences in line with new National Curriculum expectations.

PUNCTUATION: Children will continue to practise beginning sentences with capital letters and ending them with a full stop, exclamation mark or question mark. Children in Year 2 will also be using speech marks and commas and as

they write. Adults highlight their correct punctuation with green pen. Green=Good, Pink= Think.

SPELLING: Each week, your child will be given a new set of spellings to learn at home, ready for a spelling test on Friday morning. These spellings are National Curriculum requirements for the particular year group that your child is in. Opportunities to practise these can be found at: <http://www.spellanywhere.co.uk/spellings.php?view=1&id=1092>

Your child can practise online using the speaker icon which reads the spelling out to your child for them to write down, they can then check their attempt afterwards.

Numeracy

All children will be given the opportunity to do mental calculations and engage in whole class interactive activities relating to place value, addition, subtraction, multiplication and division using a 100 square on our interactive white board.

YEAR 1:

This term will focus on the following objectives:

- Understanding the number patterns of odd and even using Numicon
- Exploring pattern and algebra in classroom routines
- Counting and adding objects together accurately
- Understanding the place value of teen numbers
- Patterns in addition and subtraction of 10. Patterns on the 100 square
- Using number lines to identify patterns
- Multiples of 10. Comparing and ordering numbers to 100
- Relating subtraction to doubles within 20
- = as a symbol for equivalence

YEAR 2:

Children will continue to focus on the concept of division in maths. Another area which will be visited in the latter half of the summer term will be rounding and halving.

LESSON OBJECTIVES:

- Counting to 100 and beyond
- Number, pattern and calculating
- Two digit addition and subtraction number sentences
- Halving multiples of 10
- Multiplication of twos, fives, tens and threes

Shape, Space and Measure

This term children will:

- Learn properties of 2D and 3D shapes, make and classify these and identify faces, edges and vertices
- Measure accurately in centimetres
- Investigate symmetry
- Adding sums of money and recognising different denominations of coins and notes
- Repeating patterns

Science

This term our Science topic is *Animals including Humans*. We will begin by focussing on our senses: this will involve practical scientific investigations into touch, taste, smell, hearing and sight. Part of our work will include tasting and a parental consent form has been sent home to allow the children to participate in this activity. Data gathering and recording will also be a feature of this unit. We will then move on to look at different types of animals and consider how we can identify them. During this work, we will be using the *Talk for Writing* format (turning the definitions into pictures) to help us learn and understand all of the new scientific terminology that is being introduced.

- Targets:
- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
 - To identify and name a variety of common animals that are carnivores, herbivores and omnivores
 - Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)
 - Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

History/Geography

This term we will begin our topic of *The Great Fire of London*; during this work we will combine historical and geographical themes. We will look at the events and causes of the fire and place it on a timeline to put it into context of our existing historical knowledge. We will move on to locate London and look at the human and physical features of the city. We will consider the importance of eyewitnesses within history and write a first-hand recount of the great fire. We will practise other non-fiction writing types including instructions: *How to put out a fire 17th century style*.

- Targets:
- To place an historical event onto a timeline
 - To know that 1666 is a long time ago and know how life was different then
 - To locate London using an atlas
 - To know what an eye witness is
 - To explain why the Great Fire of London spread

Art/DT

This term we will focus on African art and wildlife in preparation for our very exciting Christmas performance of 'The Lion King'. Children will make props, costumes and African animal masks using a range of materials, colours and techniques.

Music

This term we will focus on learning the wonderful songs from *The Lion King*. We will explore rhythm and the children will be encouraged to sing in unison as well as experiencing singing in different parts.

Computing

This term Class I will be learning about programming computers and the importance of giving concise instructions and will 'debug' their own set of instructions on how to make a jam sandwich, whilst programming Mrs Littlewood (who will be turning into a robot at some point and will only be able to take instructions completely literally!)

RE

This term, Class I will be learning about Saint Francis and Jesus Christ. The topic will be based around those whom inspire us and lead to discussions and activities about the importance of role models.

Children will have the opportunity to engage in drama, the acting out of some of the Bible stories, the cookery of some traditional Christian symbolic foods and reflection on how their being inspired by the actions of others can lead them to behaving differently ourselves.

PE

Activity games/Football Unit

In this unit, children develop basic motor skills and hand eye co-ordination using football related games. They have an opportunity to play one against one and in small teams. The children improve and apply their basic skills in games. Children will play games that involve simple choices and decisions on spatial awareness to avoid opponents, keep the ball and score points.

ASSEMBLIES

The exciting news is that Maidwell Primary School will be performing *The Lion King* at the end of the term. As this will be our most challenging production to date, we will begin to focus on all things Lion King early in the term. This will incorporate a wide range of curriculum connectives to include:

PSHE in the form of:

- Studying the behaviours of the main characters and what can be learnt from them
- Cultural diversity and the Zulu culture and language

Literacy:

- The study of the show's glossary to include many new words and phrases

Geography:

- South African and its animals

Dance:

- Brought to life through the show's choreography

Music:

- Studied through the rhythms and melodies and sung to tell the story

We are looking forward to what will be a very memorable experience.

Homework

Homework is given out on a Friday and needs to be handed in by the following Thursday at the latest.

For those children who are new to Key Stage 1, along with their homework Busy Bee books, they will also be given Word Building books. These are to be done weekly and generally ask children to write a short list of words using the phoneme or spelling rule that they have been learning all week in class.

Please continue to listen to your child read each day if you can. This, teamed with our daily guided reading sessions will increase the fluency and comprehension of their reading and rapidity of their progress.

As usual, if you have any questions about your child at school or the expectations please don't hesitate to speak to myself or Mrs Garley,

