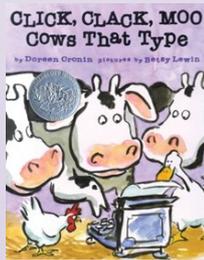


Welcome back to the Summer Term. We hope you had a lovely Easter break and have returned ready for the Summer Term.

Literacy

This term we will base our work on the hilarious picture book entitled *Click, Clack, Moo Cows That Type*. The story revolves around a farmyard and a herd of cows who begin to make some unusual demands on Farmer Brown. As the book is highly amusing it will come as no surprise that we will be looking at the plot-type of *Comedy* and focussing on the comedic elements of the story. Martin Young will be with us on Monday 23 April in order to develop alongside the children further images to inspire their writing which will focus on dialogue and characterisation. We will also focus on the character study of the antagonists in the tale and the importance of their role in this, and other, stories.



Following our three week narrative unit, we will move on to the non-fiction text type of *Recount*. Recount is one of the easier non-fiction text types because, since it focuses on telling what's happened, it has the same key ingredients as narrative and is thus comfortingly familiar. Recount text is a retelling of events that have happened: in the first person if it is a personal account and in the third person if recounting events that have happened to others. Like narrative, effective recount relies on the ability of the writer to relate events in an interesting manner that engages the reader.

We will begin with a model recount text which the children will turn into a text map, enabling them to internalise the text and its structure and features. We will then co-construct a

boxed-up plan and toolkit for the genre which will be used to innovate on the original model before finally moving to independent writing.

Grammar, Punctuation and Spelling

Grammar and Punctuation

After careful analysis of children's writing, we will be focussing this term on using a wide range of sentence starters to include fronted adverbials and expanded noun phrases. We will look at using a range of clause types to add detail and depth to our writing and also focus on using higher level punctuation such as brackets and dashes to add detail through parenthesis.

Spelling

As always we will be working on weekly spelling lists, but children should remember that they need to revisit their previous learning to ensure that correct spelling of words is well embedded.

Reading

Class 3 have continued to impress us with their enthusiasm and engagement for reading over the last term; the number of page turner books that are being read by the children is fantastic and we look forward to reading more impressive reviews about each completed book to add to our blogging website. If your child is keen to read the sequel or the next book in the series to their page turner books, please don't hesitate to visit the local library or purchase a copy for them to read. The more we can build up our class library of page turners, the better for everyone! The children will be offered the opportunity to read their page turner books within school, with a regular slot on Thursday afternoons. Please ensure they have their books in school every day.

Class 3 will complete a reading assessment within the first week so we are able to analyse the reading strands we need to focus on in the

build up to the Year 6 SATS. Mrs Wake recently attended a reading course where there was an emphasis on the importance of fluency, book talk and vocabulary to help with children's overall reading abilities. Over this term, the children will be involved in a lot of whole class and group discussions about a variety of texts, including their assessment texts, where we will talk in depth about what information we can take from the text, how to make predictions and links within the text and look at how we can effectively answer questions using key sentence starters. There will be a big emphasis on understanding language and why authors use specific vocabulary for a particular reason/meaning and children will continue to develop how they can use 'evidence' to support their point.

We will continue to read *Holes* by Louis Sachar as our class book on a regular basis and we will base some of our whole class discussions and book talk sessions on this novel.

Maths

The first unit of the Summer Term is entitled *Geometric Reasoning*. During this unit we will cover the following:

- drawing 2D shapes using given dimensions and angles
- recognise, describe and build 3D shapes, including making nets
- illustrate and name parts of a circle
- describe positions on the full co-ordinate grid
- draw and translate simple shapes on the co-ordinate plane and reflect them in the axes
- calculate the area of parallelograms and triangles
- solve problems of ratio and proportion in relation to shape

The next unit is entitled *Number Sense*. During this unit we will use understanding of the multiplicative nature of the number system to convert between different units of measure, knowing when it is appropriate to use their understanding of how to multiply and divide by

10, 100 and 1000. The children will make appropriate decision about when to use their understanding of counting, place value and rounding for solving problems including adding and subtracting.

The third unit entitled *Additive Reasoning* will see a return to using formal written methods of addition and subtraction, using toolkits to support. We will add and subtract fractions, with different denominators and mixed numbers using the concept of equivalence.

We will also use simple formulae, generate and describe linear number sequences, express missing number problems algebraically and find pairs of numbers that satisfy an equation with two unknowns.

Finally we will interpret and construct pie charts and line graphs and calculate and interpret the mean as an average.

IXL has activities which will support your child's understanding of all of the above. Ten minutes practice a day will reinforce the teaching in the classroom and will be of benefit to your child.

Science

Our Science topic this term is entitled *Staying Alive*. During the topic we will learn about the circulatory system and understand the function of some of its parts. We will find out about the main organs of the body and their position and function. We will focus on healthy diet and the need for exercise – this will include a number of activities which will measure the effect of exercise on breathing and heart rate. We will end the topic by looking at the effect of drugs on the body – both for good and bad.

Link to Literacy: We will link our Science topic to the story of Edward Jenner. It will show how some germs can harm us but that drugs can protect us and make us well. Following the story there will be the opportunity to practise a range of non-fiction text types linked to the story, eg: Information – a presentation about the eradication of small pox; Recount – a newspaper report about the scientific discovery.

Computing

Our book reviews blogging website will continue to be used in Class 3 but it is not going to be our computing focus during our sessions this term. We are strongly encouraging the children to write their reviews either at home or during break/lunch times on Microsoft Word so that they can then copy and paste their review on to the website; we would like it to be an ongoing project for the whole class.

This term, we are going to complete some sessions on Microsoft Excel, looking at spreadsheets and linking the programme to algebra and formulae in maths. The children were keen to know about everyday situations where this mathematical concept may be used and so it will be a good cross-curricular link for them to see it in action.

If there is time this term (and continued in to next term), we are going to become market researchers where the children will create a survey, looking at gathering, analysing and interpreting data. They will then present their findings in a number of different ways – all of this will be using and combining a variety of software.

Our online safety focus this term is protecting our online reputation. Children will understand that posting inappropriate information online can cause regret later and look at how they can manage their online reputation.

- Targets:
- Identify key elements of a spreadsheet
 - Input a variety of formulae
 - Know how to improve the design of a spreadsheet
 - Create a set of good survey questions

History

During the first few weeks of this term, Class 2 and 3 will bring the Maya Civilisation to an end with an independent piece of work showcasing everything they have learned over the spring term. We will then move on to our next History topic: *The Stone Age to the Iron Age*.

The children will explore where the Stone Age gets its name; look at the survival of early man; how Skara Brae was discovered and why it was so important in our understanding of the Stone Age. We will also look at the importance of copper mining and how children worked in the mines during the Bronze Age.

Art/DT

Due to a very busy last term, we have yet to have our Mayan Art/DT day so we plan to have this during our summer term. We are going to incorporate some cooking in to our Maya DT where the children will be making their own Maya hot chocolate and corn tortillas. We will also be using the Maya writing system within our Art Day as the children were so keen to learn about it.

RE

This term's topic is entitled: *Whose world is it? How was the world created and why should I care for it today?* This unit of work will enable the children to explore the question of how the world was created and issues around the relationship between humans and the environment. They will have the opportunity to learn about the beliefs of Christians, Jews, Muslims and Hindus as well as exploring scientific views about how the world began. They will focus on how the beliefs that faiths hold may determine how followers relate to, and care for, the natural world. The children will be encouraged to think for themselves about how and why the natural world is important to them and why they should care about what happens to it.

Spanish

¡Hola a todos! (Hello everyone!). I hope you have all had a lovely Easter break

During the first half of this term, children in Y5-Y6 will start a new topic in Spanish: *Hobbies*. They will learn the name of some hobbies/pastimes in Spanish. They will learn to ask and answer questions about what they do in their free time. The linguistic focus is on -AR verbs and subject pronouns.

Music

This half term the children will look at the important role played by lyrics in songs. They will focus on the different functions of lyrics in conveying mood, expressing attitude of telling a story. They will employ simple for composing lyrics of their own and setting them to melodies.

PE

Our PE sessions will be swimming on a Monday afternoon and PE with the coach on a Thursday afternoon. Please ensure your child has their complete PE kit in school including outdoor footwear (separate from their normal school shoes). PE is an essential, not optional, part of the school curriculum and as such we will always take every step possible to ensure your child can take part. Please note it is also not acceptable for children to wear items of their school uniform such as polo shirt/shoes as their PE kit..

The focus for this term's Unit of Work is **Health & Fitness Skills**, with a physical focus on Static Balance (Small Base) and Co-ordination (Floor Movement Patterns). The learning goals for this unit are;

- I can explain how individuals need different types and levels of fitness to be more effective in their activity/ role/event. I can plan and follow my own basic fitness programme.
- I can self-select and perform appropriate warm up and cool down activities. I can identify possible dangers when planning an activity.
- I can describe the basic fitness components and explain how often and how long I should exercise to be healthy. I can record and monitor how hard I am working.

PSHE

For the last term of the school year we will continue with the very important topic of the development of *Positive Mindset*. The children have, across the course of the year, spent time thinking of ways to become 'Superlearners' and we will continue this very important work across the course of the Summer Term.

The message is simple: Learning is life-long; it's not always easy; it requires effort; effort = reward.

This important work should be continued at home. Please look on our website and find the information toolkit co-constructed last term with the whole school entitled '*How to Become A Superlearner*'.

