



Dear Parents

Welcome back to the summer term and we hope you had a lovely Easter holiday. As usual, we have lots of learning opportunities for your child to enjoy over the term and are particularly looking forward to our history trip to Warwick.

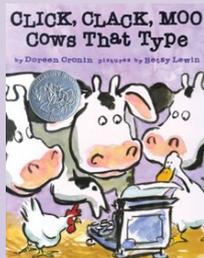
This term, Year 2 will be introduced to our new page turners which we hope will turn them into book worms just like Class 3.

Please get in touch if you have any queries regarding your child's learning. Leaving a message in the yellow home reading book is an easy way to contact us as these are checked each morning.

*Mrs Littlewood & Mrs Garley*  
Class Teachers

## Literacy

This term, children will be learning the story *Click, Clack Moo Cows that Type* which is a comedy. We will start with our usual Talk For Writing process of hearing, mapping, stepping and speaking the story through drama activities and a story map.



The children will be concentrating on conveying the character types of each person by using dialogue in the story. We will develop a dialogue tool kit and use this alongside our characterisation toolkit we worked on last term.

During the second week of term, Martin Young will return to draw innovated images of the story help support our creative writing.

Our non-fiction focus this term is recount texts. We will analyse a model recount text based on our story to identify its features and use this to develop a toolkit to allow the children to learn the format of this type of writing.

## Grammar, Punctuation and Spelling (GPS)

### Grammar & Punctuation

This term, Years 1 and 2 will work on the following areas of grammar following last term's assessment.

- Singular and present nouns
- Past and present verb tenses
- Apostrophes for singular possession
- Using full stops
- Identifying word classes
- Suffixes

These areas can be practised on IXL English at home using your IXL log in.

## Spelling

### Year 1

Year 1 Spelling phonic sounds:

- 'oo' and 'u-e'
- 'or' and 'aw'
- 'air' and 'are'
- 'ir' and 'ur'
- 'er'
- 'ou' and 'ow'

### Year 2

The spelling rules covered for Year 2 this term will be:

- homophones and near homophones
- 'tion' at the end of words
- contractions
- suffixes – *ment, less, ly*
- recap of all the rules

## Handwriting

Additionally, Year 2 children will focus on practising joining through the use of the *Nelson Handwriting Scheme*. Year 1 will work on presentation of their writing, focussing on correct letter formation, sizing and position. They have an opportunity to practise this independently during twice weekly, dedicated handwriting sessions. Spelling and grammar rules will also be a focus during these sessions.

## Homework

Homework is given out on a Friday and needs to be handed in by the following Thursday at the latest. The Word Building Books are to be completed weekly and we generally ask children to write a short list of words using the phoneme or spelling rule that they have been learning all week in class.

To aid their ability to respond to SAT type questions, Year 2 need to complete their comprehension, grammar and maths worksheets. Please let us know if you have any questions regarding these.



## Maths

These lessons will be taught in a fun and practical way to engage your child's interest.

### Year 2

This term the children will use Numicon apparatus and our maths toolkits to work on their maths learning along with reflecting in their maths journals.

The areas children will study which have been identified are:

### Number and place value

- compare and order numbers from 0 up to 100; use = sign
- Pupils should partition numbers in different ways (for example,  $23 = 20 + 3$  and  $23 = 10 + 13$ )

- identify, represent and estimate numbers using different representations, including the number line
- solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures and applying their increasing knowledge of mental and written methods
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problem

## Fractions

- Apply division facts to finding a fraction of a number

### Year 1

### Number and place value

- Count to and across 100 – forwards and backwards beginning from any given number
- Count in twos, fives and tens
- Identify one more or less than a given number
- Recap  $<>$  and  $=$  including unconventional number sentences
- Read and write number 1- 20
- Find missing numbers on number lines
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \square - 9$ .

## Fractions

- recognise, find and name a half as one of two equal parts of an object, shape or quantity
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

**At home, please focus on quick mental recall of the number bonds to ten, then extending to 20. Beginning to learn the two times table will be beneficial to our work on multiplication and division.**

## Shape, space and measure

### Year 1

- Measure and record weight in grams and kilograms and solving practical problems
- Recognise different denominations of coins and notes and add amounts together
- Solve practical problems for mass and weight using vocabulary such as heavier/lighter
- Using and applying directional and positional language including rotations

### Year 2

- Estimate and measure weight in grams and kilograms, solving worded problems about weight using addition and subtraction
- Using a ruler accurately in conjunction with brief revisit to 3D and 2D shape
- Symmetry
- Rotation as three-quarter, quarter, half and whole turns

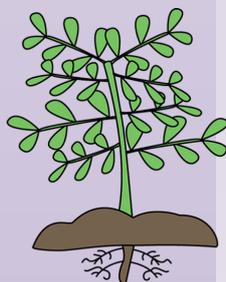
### Times tables

Please continue to use the Interactive Resources website to help with times table practice at home. The IR login is *Maidwell* and the password is *swimming*. This site is particularly useful as it allows you to choose the Times Table you wish to focus on. Year 2 should focus on the 2, 3, 5 and 10 timetables.

### Science

This term we will start our new topic *Plants*. We will start by considering why plants are important to us and then decide on our favourite plant to eat.

This will allow us to work on a maths data collection activity and we will draw a class bar chart. Next we will look at a range of plant parts and group them according to their type such as fruit, bark, flowers, roots, shoots and leaves. After this work we will use our new scientific knowledge to write an information text detailing the basic structure of a plant. We will also work practically, planting a range



of fruit and vegetable seeds and then write an instruction text about how to do this.

- Targets:**
- identify and describe the basic structure of a variety of common flowering plants, including trees
  - work scientifically by: observing closely, perhaps using magnifying glasses, and comparing and contrasting familiar plants
  - drawing diagrams showing the parts of different plants

### History

This term we will continue our topic *Victorian times and change*. We will start by reflecting on our experience last term of being a Victorian school child to write a discussion text '*Should Victorian children have been treated differently at school?*'. Next we will look at Victorian toys and consider how they differ from the toys of today. Finally we will investigate the life of Queen Victoria, focussing on the contribution she made to national and international life during her reign. The children will work in groups to present their research to the class and make information books for the school library.



- Targets:**
- To compare modern and Victorian schooling
  - To consider what life was like for children in Victorian times
  - To identify similarities and differences between old and new toys
  - To investigate the life of Queen Victoria; her contributions to national and international life.

### Computing

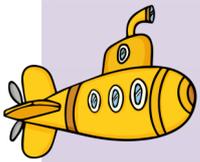
This term we will start with an Online Safety lesson as we do each term before embarking upon our computing unit.

This term, the children will be '*Researchers*'. They will research the lives of their favourite authors and create a story of these, using an app called *Puppet Pals* on the iPads. They will take images from the internet and impose them on to puppets that they can manipulate with virtual backdrops, scene changes, voice overs and props. They will then present these to the class.

## Music

The National Curriculum objectives for music this term are for children to:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and un-tuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music



This music unit will be enjoyed by learning a new song by The Beatles each week. The children will incorporate the Talk For Writing process into this music unit, by mapping the lyrics to the song *Yellow Submarine* and innovating their own versions in small groups.

Children will also be taking it turns to record their 'times tables' CDs with a rhythmic backing track, throughout the course of the term.

## RE

This term, the children will be enjoying an RE unit called *Books and Stories in Christianity*.

In this unit we will explore:

- new vocabulary relating to the topic
- books that are special to the children
- we will meet a vicar who will come in to school and tell the children what his or her special books and stories are and why
- look at and discuss some key Christian artefacts
- paint pictures of key scenes in one of three important Bible stories, using water colours

## **\*\*Note to remember \*\***

In RE next week, children will be reflecting on their very favourite books. Please send your child in next Thursday with their favourite and most special book.

Don't forget to put with their name in it so they can share these with their friends.

## ART/DT

This term, we will be linking our art projects to Science and RE.

In Science the Class 1 children will be learning about plants and will be enjoying an Art Day where they draw observational pictures of various plants, fruits or vegetables and from these sketches, make various printing blocks to print repeated patterns on large sheets of paper.

In RE this term, children will be learning some key Bible stories; they will choose their favourite scene from one and paint this scene using water colours and collage. This mixed media approach will illuminate the stories for the children. These pictures will be photographed and turned into a class book.

## PE

This term children will be enjoying their usual swimming lessons with Mrs Ogden and weekly PE lessons with Mr Gordon.

Please note that PE kits should be brought into school on a Monday and remain until Friday in case of an alteration to the timetable or an extra PE lesson. Please ensure your child has kit for indoor and outdoor PE including outdoor trainers.

The focus for this term's unit of work is **Applying Physical Skills**, with a physical focus on co-ordination with equipment for the first 3 lessons and on agility (reaction/response) for the remaining 3 lessons. The learning goals for this unit are:

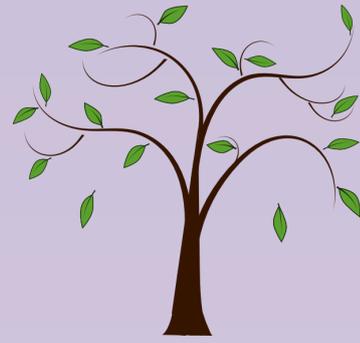
- I can perform and repeat longer sequences with clear shapes and controlled movement. I can select and apply a range of skills with good control and consistency (Level 3)
- I can perform a range of skills with some control and consistency. I can perform a sequence of movements with some changes in level, direction or speed
- I can perform a single skill or movement with some control. I can perform a small range of skills and link two movements together

## PSHE

For the last term of the school year we will continue with the very important topic of the development of *Positive Mindset*. The children have, across the course of the year, spent time thinking of ways to become 'Superlearners' and we will continue this very important work across the course of the Summer Term.

The message is simple: Learning is life-long; it's not always easy; it requires effort; effort = reward.

This important work should be continued at home. Please look on our website and find the information toolkit co-constructed last term with the whole school entitled '*How to Become A Superlearner*'.



We will also be focussing heavily on kindness this term and will be reintroducing our *Kindness tree*. Each time a member of Class 1 does something kind, their action will be marked by them adding a leaf to the kindness tree and celebrated in class. We hope that our tree will be full of leaves by the end of the term! Please tell us if your child does something kind at home and we can celebrate this in class too.

## Belongings and Toys from Home

As previously advised, we do encourage children not to bring toys in from home as experience has shown that they can get lost or damaged at school and can sometimes be a distraction to the children during the school day.

*Thank you for your cooperation in this matter.*

