



Dear Parents

Welcome back, we hope you had a lovely holiday. This term will be very busy with the children experiencing their new year group or class during our four transition days. They will have opportunities to reflect on their achievements over the year and consider the goals they would like to work on.

Please get in touch if you have any queries regarding your child's learning. Leaving a message in the yellow home reading book is an easy way to contact us as these are checked each morning.

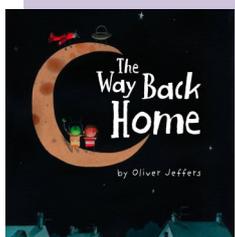
Mrs Littlewood & Mrs Garley
Class Teachers

Literacy

In the first week back we will be enjoying a visit from a very special person ... The 'real' Farmer Brown (from Click Clack Moo, the book we studied last term). Farmer Brown left a video message for the children of Class 1 from his farm on the last day of term. As he was feeding the cows, he thanked the Reception children for the persuasive letters that they busily sent him and will be visiting on Monday 4th of June with a little calf in tow!

The rest of the first week back will be spent independently applying everything we have learnt this year from our writing tool kits. We will write a chosen text type based upon the theme of Farmer Brown's visit.

This term, children will also be learning the story *The Way Back Home* by Oliver Jeffers. This story is about a boy who finds himself in space and meets an alien who he sets about helping. One of the themes of the story is



that teamwork is a very positive thing. The story type is 'voyage and return' and the non-fiction text type that the children will be studying is 'explanation'.

We will look at the character type of the helper and engage in many role play and talk-based activities to help the children embed the particular language features of explanation. The artist, Martin Young will come in to school on June 18th and draw images of the children's innovation of the original story to help inspire their writing further.

Grammar, Punctuation and Spelling (GPS)

Grammar & Punctuation

This term, Years 1 and 2 will work on the following areas of grammar following last term's assessment.

- Subordinating conjunctions
- Sentence types focussing on exclamation sentences
- Correct uses of capital letters
- Past tense; simple and progressive
- Present tense; simple and progressive
- Sentence types focussing on command sentences

These areas can be practised on IXL English at home using your IXL log in.

Spelling

The spelling rules covered this term will be:

- Homophones and near homophones, eg: *there, their, they're*
- Words ending in 'tion'
- Singular possessive apostrophes
- Contractions
- Suffixes including *less, ly*
- Words with *qu* or *w* with an *a* sound making an *ou* sound, eg: *watch, squatch*

Handwriting

Additionally, Year 2 children will focus on practising joining through the use of the *Nelson Handwriting Scheme*. Year 1 will work on presentation of their writing, focussing on correct letter formation, sizing and position. They have an opportunity to practise this independently during twice weekly, dedicated handwriting sessions. Spelling and grammar rules will also be a focus during these sessions.

Homework

Homework is given out on a Friday and needs to be handed in by the following Thursday at the latest. The Word Building Books are to be completed weekly and we generally ask children to write a short list of words using the phoneme or spelling rule that they have been learning all week in class.

For this term, Year 2 will be asked to focus on reading their Page Turners at home for their homework alongside the Word Building books. They also need to complete a book review when they have finished each book.

Maths

These lessons will be taught in a fun and practical way to engage your child's interest.

Year 2

This term the children will use Numicon apparatus and our maths toolkits to work on their maths learning along with reflecting in their maths journals.

The areas children will study which have been identified are:

Number

- Work on partitioning numbers in different ways (for example, $23 = 20 + 3$ and $23 = 10 + 13$)

Subtraction

- work on a range of subtraction to include mental strategies where there is no regrouping

Addition

- reflect and reason on understating of addition (eg: explain that the sum of 3 odd numbers will always be odd)

Multiplication

- Use multiplication facts to make deductions outside known multiplication facts (eg: know that multiples of 5 have one digit of 0 or 5 and can use this knowledge to reason)

Word problems

- solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures and applying their increasing knowledge of mental and written methods

Fractions

- Use fraction knowledge to find fractions of numbers and compare fractions of amounts

Problem solving

- Work on developing problem solving skills during our problem solving week looking at approaching more complex questions systematically

Number - fractions

- Apply division facts to finding a fraction of a number

Shape, space and measure

Year 2

- Symmetry- finding lines of symmetry in a variety of regular and irregular shapes using mirrors, rulers and folding paper
- Finding the difference between temperatures on a thermometer
- Using a ruler accurately to measure and draw lengths and widths of given shapes
- Adding and subtracting amounts of money using two or three step worded problems
- Half, quarter, three quarter and whole turns to the left and right using programmable Bee-bots
- Revisiting how many seconds in a minute and minutes in an hour, using worded two step problems

Year 1

To prepare Year 1 children for Year 2 the children will begin to extend the depth at which they have learnt about areas of **shape, space and measure** this term:

- Gathering and collating information and presenting in simple charts and graphs including Venn diagrams to sort shapes
- Identifying the particular properties of 2d and 3d shapes and using the correct vocabulary
- Ordering days of the week and months of the year
- Tell the time to half past and quarter past the hour
- Compare and order lengths weights, temperatures and capacity

Number

- Consolidate understanding of partitioning 2 digit numbers into tens and units
- Investigate odd and even numbers
- Count in twos, fives and tens using a number line
- Work on a range of missing number sentences using the inverse to calculate
- Develop problem solving skills by working systematically on a range of problems

Times tables

Please continue to use the Interactive Resources website to help with times table practice at home. The IR login is *Maidwell* and the password is *swimming*. This site is particularly useful as it allows you to choose the times table you wish to focus on. Year 2 should focus on the 2, 3, 5 and 10 times tables.

At home please focus on quick mental recall of the number bonds to 10, then extending to 20. Beginning to learn the 2 times table will be beneficial to our work on multiplication and division.

Science

This term we will continue our *Plants* topic. We will use our knowledge of deciduous and evergreen trees gained last term to write an explanation text. Following that we will investigate a range of common flowers and trees to develop our own spotter's guides for the school library. The children will work in small groups to write information texts of the plants they choose and draw their own illustration.

Alongside this work we will monitor our bean plants and measure their growth, comparing them to allow us to use our maths skills.

- Targets:**
- work scientifically by: observing closely, perhaps using magnifying glasses, and comparing and contrasting familiar plants
 - identify and name a variety of common wild and garden plants including deciduous and evergreen trees

Geography

Our new geography topic for this term is *Place Knowledge*. We will develop this by focussing on two contrasting areas: the Isle of Coll and Death Valley. During this work the children will investigate the geographical differences and similarities of the two locations by looking at human and physical geography.

We will start by using the story Katy Morag and the two grandmothers as the fictional island of Struay featured in the book is the Isle of Coll. This will allow us to identify physical and human features. We will also find out about the climate and its location in the world. Following this, will write a persuasive advert to attract visitors to the island.

Next, we will investigate Death Valley to allow us to compare the two locations. Using our new geographical knowledge we will write an explanation text about the differences of the two areas.

- Targets:
- to understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country
 - to understand the physical and human features of a place
 - to recognise differences and similarities and communicate them

Computing

Last term, the children worked in pairs to research a chosen animal and collate facts about them. They then presented these using an app called Puppet Pals where two or more characters were sharing facts they had learnt through dialogue. This term we will:

- Begin as we always do, with an online safety lesson where children will be given the opportunity to reflect upon keeping themselves safe whilst online, this message is delivered to the children every term as it is so important
- Children will continue to work in their partners to further research their chosen animal and add their animal facts and images to slides using PowerPoint. These slides will later be presented by the children to their peers
- Children will have another opportunity to use the Puppet Pals app using their reflections from their practice run last term to refine their presentations
- Children will be learning to insert images into document, copy and paste, change font, research safely and curate interesting facts ready for presentation

Music

This term, the children will be learning songs relating to the Bible stories that they are learning about in RE such as Joseph and his coloured coat, Lord of the Dance and more. The children will be grouped and learn parts of the songs to be sung in different pitches. One week, they will sing in a 'round'. Singing in this way will enable the children to reflect upon parts of the stories they have learnt in RE and they will also learn specific musical terms such as pitch, tempo, rhythm and harmony.

RE

This term, we will be continuing our unit on *Stories in Christianity*. Children will be:

- Hearing the story of Joseph and his Brothers following the talk for writing process of mapping and stepping the story, using the story map to write the story in their own words
- Using the recount tool kit that the class co-constructed last term, children will be writing newspaper reports about the story of Joseph and his brothers
- Mrs Elliot will be coming in to make bright patchwork coats with the children on our art day
- Children will act the story out and engage in hot seating activities to gain perspective of the points of view of the different characters
- In four groups the children will act out a chosen bible story after reflecting on all the stories we have learnt and perform their little plays to the rest of the class.
- In music this term, children will be learning Christian songs which tell parts of bible stories so both subjects will work together to further embed the children's knowledge of these
- Finally children will have an opportunity at the end of the term to reflect upon what they have learnt in this particular RE unit

ART/DT

The children will be working on Art and DT this term during an art day led by Mrs Elliott. This work will link to our science *plants* topic focussing on printmaking. During the afternoon the work will link to the RE story the children have been working on Joseph and his technicolour dream coat.

PE

This term children will be enjoying their usual swimming lessons with Mrs Ogden and weekly PE lessons with Mr Gordon.

Please note that PE kits should be brought into school on a Monday and remain until Friday in case of an alteration to the timetable or an extra PE lesson. Please ensure your child has kit for indoor and outdoor PE including outdoor trainers.

The focus for this term's Unit of Work is **Health & Fitness**, with a physical focus on Agility: Ball Chasing for the first three lessons and on Static Balance: Floor work for the remaining lessons. The learning goals for this unit are:

- I can say how my body feels before, during and after exercise. I use equipment appropriately and move and land safely
- I am aware of why exercise is important for good health

PSHE

We will continue to focus on creating a positive/growth mindset in all of the children. We will look at people who are famous who did not achieve success in the beginning and link this to our daily failures/successes.

Belongings and Toys from Home

As previously advised, we do encourage children not to bring toys in from home as experience has shown that they can get lost or damaged at school and can sometimes be a distraction to the children during the school day.

Thank you for your cooperation in this matter.

