

Home School Agreements and the Law

It is a requirement of the School Standards and Framework Act 1998 that all schools have a Home School Agreement.

This sets out the agreed responsibilities of the three parties involved in the education of your child: the school, your child and you, the parent/guardian.

The idea of the Home School Agreement is to encourage and strengthen the partnership between you and the school in your child's education. Such partnerships are known to be important in enabling children to succeed in school.

The school is required to ask that parents/ guardians sign the Home School Agreement. By doing so you acknowledge your vital part in the education of your child. Your child is also asked to sign as acknowledgement of their part in this agreement.

What to do if you have any concerns

If you have a matter that you are concerned about, you should speak to the class teacher in the first instance.

If you are not satisfied with the outcome, or would prefer to speak to someone else, you should speak with the Headteacher who will investigate your concern and will let you know, in writing, what action has been taken. If you are not satisfied with the response you should speak with the Headteacher again.

Further communication, if required, should be made by contacting the Chair of Governors. The Chair will ensure that your concern is dealt with by the appropriate Governing Body committee, or may speak with the Headteacher on your behalf.

For more information please contact:

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Maidwell Primary School

Home School Agreement



At Maidwell Primary School we work to provide a happy, caring and secure environment valuing each person as an individual and seeking to promote self-esteem, striving for the development of all to their full potential.

We aim to encourage tolerance, respect and self-discipline, helping each child to take more responsibility for their own behaviour and learning by adopting the principles of the 5Rs for Learning.

Maidwell Primary School will:

- ◆ Establish a **Behaviour Policy** that provides a secure and caring environment
- ◆ Set high expectations for learning and encourage children to achieve their best through a broad and balanced curriculum
- ◆ Foster a sense of worth within each individual and of respect between all members of the School community
- ◆ Provide opportunities for children and parents to become valued members of the School community
- ◆ Strive for high standards of work and behaviour by building good relationships and by developing a sense of responsibility
- ◆ Keep parents and children informed about general school matters and, in particular, your child's progress
- ◆ Be welcoming and offer opportunities for children and parents to become involved in the school community

As a Pupil I will:

- ◆ Care about other people's feelings and belongings, and the school environment
- ◆ Help to set and then keep the **Golden Rules** for my class and for the school
- ◆ Behave responsibly in the classroom and around the school
- ◆ Arrive on time, with everything I need for the day's lessons
- ◆ Wear school uniform and be smart and tidy in my appearance
- ◆ Work hard, to the best of my ability, without stopping others from working
- ◆ Show respect for other pupils' work
- ◆ Use and complete my Busy Bee Book (Reception) or Learning Log (KS1/KS2)

As a Parent/Guardian I will:

- ◆ Ensure that my child attends school regularly, on time, properly equipped and ready to learn
- ◆ Become actively involved in my child's education and make every effort to attend parents' evenings and other occasions to discuss my child's progress
- ◆ Support the school's policies, especially on behaviour **and treat all staff with respect**
- ◆ Inform the school about any concerns or problems that might affect my child's work or behaviour
- ◆ Support my child in homework and other opportunities for learning at home
- ◆ Support my child's involvement in the wider community of the school
- ◆ Refrain from removing my child from school during term time, except in exceptional circumstances, and to provide a completed form and letter of request to the governing body when seeking leave of absence in accordance with the Education (Pupil Registration) (England) (Amendment) Regulations September 2013

Signed:

Headteacher

Chair of Governors

Signed:

Pupil.....

Signed:

Parent/Guardian