Remote education provision: information for parents.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first day or two we would ask that your child uses their learning time to focus on their homework activities for the week such as iXl activities, PageTurner reading and completing any outstanding book reviews.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may have changed your child's weekly in-school timetable to allow for different timings with some of the external resources we are making use of such as Oak Academy.

Remote teaching and study time: How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	1 hour of direct, interactive lessons via natterhub and at least 1 hour of independent work.
Key Stage 1	2 hours of direct, interactive lessons via natterhub and up to 2 hours of independent work.
Key Stage 2	2 hours of direct, interactive lessons via natterhub and up to 3 hours of independent work.

Accessing remote education: How will my child access any online remote education you are providing?

Our main online platform that all children will access is natterhub.

Alongside this we will use class email addresses to allow further communication between parents and the class staff.

class1@maidwell.northants.sch.uk

class2@maidwell.northants.sch.uk

class3@maidwell.northants.sch.uk

We will also use the following resources (this list is not exhaustive)

- iXL

- spellanywhere

- Twinkl

- BBC Bitesize

- Oak Academy

- White Rose maths

- Talk 4 Writing

Some of these resource sites require logins and these have been issued previously. However, if you or your child need a reminder please contact us.

If my child does not have digital or online access at home, how will you support them to access remote education?

Where children do not have the facilities to access our remote learning we will:

1. Lend a school laptop in the first instance. (A parent will need to complete and sign an agreement with the school with regard to the safe keeping and use of the equipment.) Following on from this we will support and champion an application to the DfE (or whoever accepts such applications) for a grant to provide the necessary equipment.

2. Provide free data SIM cards compatible with any device to allow access to the internet via the mobile data network.

3. Produce printed materials in school for any child/parent that cannot print at home. Dependent on staff availability, we will deliver these documents to the child at home but where we cannot achieve delivery for a large number in a short period of time we will prioritise those parents we know who have transport difficulties coupled with a system of dropping materials for a few closely located families at a single pre-arranged point.

4. Receive hard copy work in school for any children/parents who still cannot access the internet after we have provided a free SIM card as per 2 above. Where children are submitting hard copy work we will ensure no submission deadline unfairly impacts on them.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) – this will be delivered via natterhub

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- long-term project work and/or internet research activities.

Engagement and feedback: What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate that home / remote learning is a stressful time for everyone so we understand your child may not access everything we have on offer all of the time. However, we also have a legal obligation to ensure your child's education is provided for during this time.

We appreciate having this opportunity to work together on your child's education and hope you can support us by:

- Ensuring your that child is logged into natterhub and ready to start their lesson in good time.

- Ensuring completed work is submitted to us within a reasonable timeframe.

- Accessing / downloading the weekly timetable and use it as a framework to structure your child's remote learning day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

To ensure we are supporting you and your child with their remote learning, we will make telephone contact with you at least twice every half term to discuss any concerns or difficulties you may be having. In addition to this we will respond to any emails sent to the class email addresses as soon as we can.

At any point we have any further concerns, we will contact you immediately to discuss them further.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Much of our feedback will be through the interactive sessions hosted in natterhub. However, we will also make use of the school / class email addresses to send any annotated / marked work.

Additional support for pupils with particular needs: How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with SEND:

- Further communication through telephone consultations and email.
- Differentiated White Rose maths materials.
- Dedicated / separate natterhub hub staffed by Teaching Assistant.

Younger children including EYFS:

- Two half hour live natterhub teaching sessions focussing on literacy and maths, including video lessons on phonics, writing, reading and maths.
- Class reader (picture books).
- Follow on worksheets.
- All day timetable,

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching different pupils both at home and in school at the same time.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Time table provided.
- Talk for Writing washing lines and toolkits copied for home use.
- Talk for Writing unit followed at home OR materials from in-school lessons sent home daily.
- White Rose videos and accompanying worksheets provided daily.
- Work emailed into class and email feedback given in return.